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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Aaron Cai** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **2:38 “yeah”**  **2:42 “ye:s”**  **6:17 “m m”**  **6:21 “ah yes you’re right”**  **6:34 “mm mm”**  **6:51 “ah yeah”**  **7:15 “mm mm”**  **7:34 “yeah”**  **8:10 “yes”**  **8:47 “yeah it’s better”** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good**  **6:43 attempts collaborative completion but I couldn’t understand his pronunciation**  **6:58 again possible coll. completion but I couldn’t understand him**  **8:37 same again**  **9:17 “…teamwork” collaborative completion is successful this time** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments[5] Very frequent listener responses to display his engagement. Monitors partner’s speech and attempts to co-construct syntactic units on a few occasions (although some of these attempts were a bit unclear due to pronunciation issues).** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Aaron Cai** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good** | **Not so good** |
| **Comments [2] Sticks to shorter utterances throughout. Even in these shorter contributions, pauses and word searches are salient.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Aaron Cai** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **1:02 “I’m more concentrate on…”**  **3:07 “was” is particularly bad here as it really confounds his point** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **1:09 “software part”**  **7:25 “energetic for the program”** |
| **Comments [2] Frequent errors in simple structures. Vocab is quite limited and his expression is often awkward and strained. Lack of longer contributions limits his score here as he didn’t give himself much of a chance to show an ability to convey complex ideas and their interrelationships.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Aaron Cai** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **7:20 new idea here**  **11:15 new idea but doesn’t develop it much** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **8:05 develops partner’s point here (only minimally)**  **Builds idea about real work vs. academia co-operatively with partner around 9:00** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **2:03 “how do you think about the change?”**  **3:27 switch to task planning** | **Not so good** |
| **Comments [4] Occasionally picks up on partner’s points and attempts to develop them although these topic extensions tend to be rather minimal.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Aaron Cai** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good**  **0:57 “technology”**  **0:59 “intelligence”**  **2:17 “work and ??? together”**  **7:46 “management”** |
| **Comments [2] Frequently produces individual items that are indecipherable. Simple words are consistently mispronounced (e.g. technology).** | |